

TAYLOR COX, Ed.D.

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EXPERIENCE

2024 – Present **PRINCIPAL**

Georgetown Jr.- Sr. High School, GEVSD

- Serving as GHS's Principal for over 450 students and 60 staff.
- Emphasizing student engagement techniques and data informed instruction and intervention through comprehensive MAP benchmark testing, data analysis, and TBT protocols.
- Developed an AI Cohort of teachers to fund the acquisition of Khan Academy Districts (\$22,000) through the utilization of Ohio TechCred grant money as 1 of 14 districts in Ohio.
- Made improvements to school safety protocols through focused teacher training and collaboration with Georgetown PD, BC-ESC, and our Technology Coordinator.
- Implemented additional parent and community communication tools such as parent newsletter, Remind messaging, and automatic grade alerts. Also, convened an in person Parent-Principal advisory council.

2022 – Present **ASSISTANT PRINCIPAL**

West Clermont High School, WC LSD

- Serving as the Class of 2025 Principal of approximately 600 students and supporting the Social Studies and Performing Arts departments within the school's 2400 student enrollment.
- Implemented common assessments for American History content-team while also supporting the cultural work and repair of department norms.
- Working to develop a comprehensive MTSS framework through school-wide level work on conduct, PBIS, mental health, and student services.

2016 – 2022 **PRINCIPAL AND ASSISTANT PRINCIPAL**

Linden Elementary, Hamilton CSD, Principal
Hamilton High School Freshman Campus, Hamilton CSD
Bridgeport & Fairwood Elementary School, Hamilton CSD

- Leading as a principal in a school of 620 students with specialized SWD units. Leading culture rework alongside implementation of PBIS, BLT/TBT and the revitalization of our Linden PTC.
- Led as an AP in 3 diverse PreK-6 and 9th grade buildings of approx. 80 staff, 750 children, with high rates of economic disadvantage.
- Led testing coordination for district wide testing.
- Founded and chaired the Culture & Conduct Committee, driving PBIS initiatives and student support improvements.
- Spearheaded school-based mental health partnerships, expanding student care services.
- Trained staff and administrators in data-driven instruction using products such as MAP, iReady, DIBELS and STAR to strengthen school performance through data-driven instruction and intervention.
- Earned Hamilton CSD's first Ohio Bronze PBIS Award (2019).
- Partnered with law enforcement to enhance campus safety.instruction.

LICENSURE

Educational Leadership

Principal Licensure, PreK-12
Superintendent Licensure
OTES/OSCES Credentialed
OPES Credentialed Evaluator
ODE CRTL Facilitator

Teaching

AYA, Life Science and Physics
Education, 7-12

AWARDS

Hawkins Award Finalist 2014
Navy Commendation 2012

SKILLS

Personal

Versatile, Innovative
Analytical, Perseverant

Tech

Microsoft/Google Office
Suites, LMS, SPSS Data,
Coding/Web Design,
ClassDojo, Khan Academy,
Wordpress, Social Media
Management, Remind
ProBeware, Netowrking, Cyber
Security, & Computer
Troubleshooting

ORGANIZATIONS

NASSP 2019 - Present
OASSA, 2019 - Present
OAESA, 2018 – 2019, 2022
NAESP, 2014 – 2017, 2022
ASCD, 2014 – 2017, 2021
NSTA, 2007 - 2016

INTERESTS

Family, Soccer, Science,
Technology, Lifting

EXPERIENCE (CONTINUED)

2015 – 2016 **ASSISTANT PRINCIPAL**, Carson Elementary School & Roberts Academy, CPS

- Led in a split position of approx 160 instruction staff members & 1600 children in PreK-8 & multilingual contexts.
- Worked with On Plan, OIP, OTES, Ed-tech, and implemented PAEP and Cougar Tracks PBIS system.

2010 – 2015 **SCIENCE TEACHER**, Hughes STEM High School, CPS

- Taught instructional courses in Physics, Chemistry, Introduction to Programming, Foundations in STEM Topics and established new curriculum for NSF funded grant requirements including projects for wind turbines, sustainability zoo experience, and garden construction.
- Instituted 3 new Advanced Placement Courses to support acceleration.
- Served on Local School Decision Making Committee & facilitated development of a SBHC through Children's.
- Led as science department chair, member of BLT, and member of the district science steering committee
- Developed three Intersessions with the Marine Corps as a partner.
- Served as Strength and Conditioning Basketball Coach (2 seasons).
- Produced the Hour of Code event in 2014 instructing ≈ 1000 students.

EDUCATION

2018 – 2022 **DOCTORATE OF EDUCATIONAL LEADERSHIP**

Miami University, GPA 4.00, Integrated Supt License

2014 – 2016 **MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION**

Xavier University, GPA 3.97, Ohio Principal Licensure

2002 – 2009 **BACHELOR OF SCIENCE IN EDUCATION**

Miami University, GPA 3.3, Ohio Licensure, Urban Teacher Cohort Student Advisory Board

RELATED WORK EXPERIENCE

2004 – 2016 **STAFF SERGEANT**, United States Marine Corps

- Served as the Platoon Sergeant and Communications Chief for MUXX platoon's 18 Marines.
- Deployed to Afghanistan 2011-2012 under NATO for a mission within NTM-A as a Police Mentor Trainer and served as the senior base commander for RTC Herat.
- Tasked as and provided senior leadership, management, and direct action for the security, instruction, contract management, and logistical support of over 1000 new Afghan Border Police, Local Police, and Army.
- Served as the Training Chief managing the training and development requirements of over 200 Marines.
- Instructed and coached large groups of Marines as a Primary Marksmanship Instructor and Combat Instructor.

PROFESSIONAL DEVELOPMENT (SELECTED)

Delivered

AI Trailblazing, Ohio Educational Technology Conference, February 2025, 2024

“So You Want To Be A Principal”, HCSD Staff Showcase, March 2022

MAP Analysis & Teacher Goalsetting, HCSD Principal Cabinet, Scheduled Feb 2021

Implementing the SRSS as a Universal Screener, HCSD Principal Cabinet, 2020

Data Informed Analysis of Intervention Systems, HCSD Principal Cabinet, 2019

Physics Modeling Instruction, University of Cincinnati, 2014

Flipped Classroom as an Equity Tool, NSTA Boston National Conference Session, 2014

Attended

ODE Culturally Responsive Teaching and Learning Facilitator, Columbus, 2019

GTK Connected Mathematics Program, Michigan State University, 2019

National Principals Conference, 2017, 2024

Literacy Collaborative Principals Academy, Ohio State University, 2017

SIOP Model: Increasing Achievement for Diverse Students, Straight-A-Fund, 2016

Non-Degree Graduate Studies in Physics, University of Cincinnati, 4 Credits, 2015

NSTA Conference, 2009, 2011, 2013, 2014

REFERENCES

Mr. Brad Winterod

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Ms. Jesse Weisbrod

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Mr. Alpacino Beauchamp

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Dr. Doug Stevens

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